



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

School: Monmouth Middle School

SAU: RSU 02

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2013-2014 NCLB Report Card

School: Monmouth Middle School
SAU: RSU 02
Grade: 04

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	49	49	100	59	69	71	24	35	35	6	49	0	0
	2012-2013	41	41	100	71	73	69	20	51	27	2	41	0	0
Female	2011-2012	28	28	100	71	78	75	32	39	25	4			
	2012-2013	24	24	100	75	79	74	21	54	25	<1			
Male	2011-2012	21	21	100	43	62	67	14	29	48	10			
	2012-2013	17	17	100	65	67	64	18	47	29	6			
Caucasian/White	2011-2012	46	46	100	61	70	72	26	35	35	4			
	2012-2013	41	41	100	71	73	70	20	51	27	2			
African American/Black	2011-2012	2	2	100			42							
	2012-2013	0	0				43							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				60							
Asian or Pacific Islander	2011-2012	0	0				76							
	2012-2013	0	0				77							
American Indian or Native Alaskan	2011-2012	0	0				57							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	17	17	100	53	68	60	<1	53	29	18			
	2012-2013	14	14	100	71	69	58	7	64	21	7			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	6	6	100		32	35							
	2012-2013	4	4	100		35	31							
Limited English Proficient	2011-2012	0	0				40							
	2012-2013	0	0				41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

School: Monmouth Middle School
SAU: RSU 02
Grade: 05

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	53	53	100	60	67	68	11	49	36	4	53	0	0
	2012-2013	48	48	100	58	73	72	8	50	33	8	48	0	0
Female	2011-2012	29	29	100	69	74	74	17	52	28	3			
	2012-2013	29	29	100	69	79	75	7	62	28	3			
Male	2011-2012	24	24	100	50	62	63	4	46	46	4			
	2012-2013	19	19	100	42	67	68	11	32	42	16			
Caucasian/White	2011-2012	53	53	100	60	67	69	11	49	36	4			
	2012-2013	45	45	100	58	72	73	9	49	33	9			
African American/Black	2011-2012	0	0				42							
	2012-2013	2	2	100			50							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				63							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				82							
American Indian or Native Alaskan	2011-2012	0	0				48							
	2012-2013	0	0				51							
Economically Disadvantaged	2011-2012	23	23	100	43	63	57	9	35	57	<1			
	2012-2013	15	15	100	47	65	61	<1	47	40	13			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	7	7	100		22	30							
	2012-2013	5	5	100		32	35							
Limited English Proficient	2011-2012	0	0				44							
	2012-2013	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Monmouth Middle School
SAU: RSU 02
Grade: 06

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	66	66	100	65	69	72	8	58	32	3	62	4	0
	2012-2013	54	54	100	76	71	71	7	69	22	2	54	0	0
Female	2011-2012	35	35	100	80	81	78	9	71	17	3			
	2012-2013	29	29	100	86	79	77	10	76	14	<1			
Male	2011-2012	31	31	100	48	59	67	6	42	48	3			
	2012-2013	25	25	100	64	65	66	4	60	32	4			
Caucasian/White	2011-2012	65	65	100	65	68	73	8	57	32	3			
	2012-2013	54	54	100	76	71	73	7	69	22	2			
African American/Black	2011-2012	0	0				48							
	2012-2013	0	0				42							
Hispanic	2011-2012	0	0				66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	1	1	100			75							
	2012-2013	0	0				71							
American Indian or Native Alaskan	2011-2012	0	0				62							
	2012-2013	0	0				55							
Economically Disadvantaged	2011-2012	22	22	100	59	64	61	5	55	32	9			
	2012-2013	25	25	100	68	61	60	<1	68	28	4			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	12	12	100	42	36	34	8	33	42	17			
	2012-2013	7	7	100		25	31							
Limited English Proficient	2011-2012	0	0				45							
	2012-2013	0	0				41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Monmouth Middle School
SAU: RSU 02
Grade: 07

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	48	48	100	67	67	70	6	60	27	6	45	3	0
	2012-2013	62	62	100	76	69	69	15	61	21	3	58	4	0
Female	2011-2012	24	24	100	75	73	75	13	63	21	4			
	2012-2013	33	33	100	85	83	77	12	73	15	<1			
Male	2011-2012	24	24	100	58	62	65	<1	58	33	8			
	2012-2013	29	29	100	66	57	62	17	48	28	7			
Caucasian/White	2011-2012	48	48	100	67	67	71	6	60	27	6			
	2012-2013	61	61	100	75	69	70	15	61	21	3			
African American/Black	2011-2012	0	0				52							
	2012-2013	0	0				47							
Hispanic	2011-2012	0	0				66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	0	0				73							
	2012-2013	1	1	100			80							
American Indian or Native Alaskan	2011-2012	0	0				60							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	20	20	100	65	61	59	5	60	20	15			
	2012-2013	17	17	100	53	61	57	12	41	41	6			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	12	12	100	50	37	30	<1	50	33	17			
	2012-2013	11	11	100	55	28	28	27	27	36	9			
Limited English Proficient	2011-2012	0	0				51							
	2012-2013	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Monmouth Middle School
SAU: RSU 02
Grade: 08

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	51	51	100	90	85	77	16	75	10	<1	51	0	0
	2012-2013	50	50	100	74	75	77	12	62	22	4	48	2	0
Female	2011-2012	27	27	100	96	91	83	15	81	4	<1			
	2012-2013	25	25	100	80	81	82	24	56	20	<1			
Male	2011-2012	24	24	100	83	77	71	17	67	17	<1			
	2012-2013	25	25	100	68	68	72	<1	68	24	8			
Caucasian/White	2011-2012	50	50	100	90	85	78	16	74	10	<1			
	2012-2013	50	50	100	74	74	77	12	62	22	4			
African American/Black	2011-2012	0	0				54							
	2012-2013	0	0				53							
Hispanic	2011-2012	1	1	100			71							
	2012-2013	0	0				73							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	0	0				81							
American Indian or Native Alaskan	2011-2012	0	0				66							
	2012-2013	0	0				68							
Economically Disadvantaged	2011-2012	14	14	100	86	77	66	<1	86	14	<1			
	2012-2013	21	21	100	62	64	66	14	48	29	10			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	6	6	100		59	38							
	2012-2013	12	12	100	42	41	36	<1	42	42	17			
Limited English Proficient	2011-2012	0	0				50							
	2012-2013	0	0				53							

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2013-2014 NCLB Report Card

School: Monmouth Middle School
SAU: RSU 02
Grade: 04

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	49	49	100	57	71	66	20	37	16	27	49	0
	2012-2013	41	41	100	59	65	65	24	34	34	7	41	0
Female	2011-2012	28	28	100	57	65	65	25	32	29	14		
	2012-2013	24	24	100	63	67	65	21	42	25	13		
Male	2011-2012	21	21	100	57	75	67	14	43	<1	43		
	2012-2013	17	17	100	53	64	65	29	24	47	<1		
Caucasian/White	2011-2012	46	46	100	57	71	67	22	35	17	26		
	2012-2013	41	41	100	59	65	66	24	34	34	7		
African American/Black	2011-2012	2	2	100			31						
	2012-2013	0	0				39						
Hispanic	2011-2012	0	0				52						
	2012-2013	0	0				53						
Asian or Pacific Islander	2011-2012	0	0				71						
	2012-2013	0	0				73						
American Indian or Native Alaskan	2011-2012	0	0				57						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	17	17	100	47	66	54	6	41	29	24		
	2012-2013	14	14	100	50	57	53	7	43	36	14		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	6	6	100		50	37						
	2012-2013	4	4	100		29	31						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Monmouth Middle School
SAU: RSU 02
Grade: 05

Mathematics Assessment Data												
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
				School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2011-2012	53	53	100	53	63	64	8	45	26	21	53	0
2012-2013	48	48	100	40	62	62	10	29	13	48	48	0
2011-2012	29	29	100	52	56	65	7	45	31	17		
2012-2013	29	29	100	45	60	62	10	34	17	38		
2011-2012	24	24	100	54	69	64	8	46	21	25		
2012-2013	19	19	100	32	64	62	11	21	5	63		
2011-2012	53	53	100	53	64	65	8	45	26	21		
2012-2013	45	45	100	42	63	64	11	31	11	47		
2011-2012	0	0				35						
2012-2013	2	2	100			30						
2011-2012	0	0				50						
2012-2013	0	0				46						
2011-2012	0	0				70						
2012-2013	0	0				71						
2011-2012	0	0				55						
2012-2013	0	0				45						
2011-2012	23	23	100	35	51	51	<1	35	43	22		
2012-2013	15	15	100	13	52	50	<1	13	13	73		
2011-2012	0	0										
2012-2013	0	0										
2011-2012	7	7	100		39	30						
2012-2013	5	5	100		41	30						
2011-2012	0	0				39						
2012-2013	0	0				31						

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2013-2014 NCLB Report Card

School: Monmouth Middle School
SAU: RSU 02
Grade: 06

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	66	66	100	59	58	64	12	47	18	23	62	4
	2012-2013	54	54	100	57	61	64	11	46	20	22	54	0
Female	2011-2012	35	35	100	60	58	64	17	43	17	23		
	2012-2013	29	29	100	59	57	65	7	52	14	28		
Male	2011-2012	31	31	100	58	59	64	6	52	19	23		
	2012-2013	25	25	100	56	65	63	16	40	28	16		
Caucasian/White	2011-2012	65	65	100	58	59	66	12	46	18	23		
	2012-2013	54	54	100	57	60	65	11	46	20	22		
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				51						
	2012-2013	0	0				52						
Asian or Pacific Islander	2011-2012	1	1	100			74						
	2012-2013	0	0				68						
American Indian or Native Alaskan	2011-2012	0	0				52						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	22	22	100	45	49	51	<1	45	5	50		
	2012-2013	25	25	100	40	47	51	4	36	36	24		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	12	12	100	50	42	29	<1	50	8	42		
	2012-2013	7	7	100		25	24						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				36						

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2013-2014 NCLB Report Card

School: Monmouth Middle School
SAU: RSU 02
Grade: 07

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	48	48	100	46	52	61	15	31	29	25	45	3
	2012-2013	62	62	100	53	53	59	19	34	32	15	58	4
Female	2011-2012	24	24	100	54	52	60	21	33	13	33		
	2012-2013	33	33	100	55	54	59	27	27	30	15		
Male	2011-2012	24	24	100	38	53	61	8	29	46	17		
	2012-2013	29	29	100	52	52	59	10	41	34	14		
Caucasian/White	2011-2012	48	48	100	46	52	62	15	31	29	25		
	2012-2013	61	61	100	52	53	60	20	33	33	15		
African American/Black	2011-2012	0	0				34						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				52						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	0	0				65						
	2012-2013	1	1	100			70						
American Indian or Native Alaskan	2011-2012	0	0				47						
	2012-2013	0	0				48						
Economically Disadvantaged	2011-2012	20	20	100	35	40	47	5	30	40	25		
	2012-2013	17	17	100	35	39	45	12	24	35	29		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	12	12	100	33	37	25	<1	33	25	42		
	2012-2013	11	11	100	36	24	22	<1	36	27	36		
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				35						

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2013-2014 NCLB Report Card

School: Monmouth Middle School
SAU: RSU 02
Grade: 08

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	51	51	100	57	46	60	14	43	27	16	51	0
	2012-2013	50	50	100	44	49	61	12	32	28	28	48	2
Female	2011-2012	27	27	100	56	45	62	4	52	26	19		
	2012-2013	25	25	100	52	48	62	24	28	16	32		
Male	2011-2012	24	24	100	58	48	58	25	33	29	13		
	2012-2013	25	25	100	36	50	60	<1	36	40	24		
Caucasian/White	2011-2012	50	50	100	58	48	61	14	44	26	16		
	2012-2013	50	50	100	44	47	62	12	32	28	28		
African American/Black	2011-2012	0	0				32						
	2012-2013	0	0				33						
Hispanic	2011-2012	1	1	100			48						
	2012-2013	0	0				59						
Asian or Pacific Islander	2011-2012	0	0				67						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				42						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	14	14	100	21	28	45	<1	21	50	29		
	2012-2013	21	21	100	29	43	47	10	19	29	43		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	6	6	100		19	21						
	2012-2013	12	12	100	<1	16	22	<1	<1	42	58		
Limited English Proficient	2011-2012	0	0				31						
	2012-2013	0	0				35						

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2013-2014 NCLB Report Card

School: Monmouth Middle School
SAU: RSU 02
Grade: 05

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	56	56	100	48	54	62	2	46	45	7	56	0
	2012-2013	50	50	100	56	67	69	2	54	32	12	50	0
Female	2011-2012	30	30	100	47	48	61	<1	47	50	3		
	2012-2013	29	29	100	59	60	69	3	55	28	14		
Male	2011-2012	26	26	100	50	59	63	4	46	38	12		
	2012-2013	21	21	100	52	72	70	<1	52	38	10		
Caucasian/White	2011-2012	56	56	100	48	54	64	2	46	45	7		
	2012-2013	47	47	100	60	67	71	2	57	28	13		
African American/Black	2011-2012	0	0				32						
	2012-2013	2	2	100			34						
Hispanic	2011-2012	0	0				53						
	2012-2013	0	0				58						
Asian or Pacific Islander	2011-2012	0	0				62						
	2012-2013	0	0				72						
American Indian or Native Alaskan	2011-2012	0	0				49						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	27	27	100	37	45	51	<1	37	56	7		
	2012-2013	17	17	100	47	56	58	<1	47	41	12		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	7	7	100		42	32						
	2012-2013	5	5	100		52	41						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

School: Monmouth Middle School
SAU: RSU 02
Grade: 08

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	50	50	100	82	76	72	24	58	18	<1	50	0
	2012-2013	50	50	100	74	64	70	20	54	18	8	48	2
Female	2011-2012	26	26	100	77	78	70	15	62	23	<1		
	2012-2013	26	26	100	73	60	69	31	42	12	15		
Male	2011-2012	24	24	100	88	73	74	33	54	13	<1		
	2012-2013	24	24	100	75	68	71	8	67	25	<1		
Caucasian/White	2011-2012	49	49	100	82	76	73	24	57	18	<1		
	2012-2013	50	50	100	74	65	71	20	54	18	8		
African American/Black	2011-2012	0	0				42						
	2012-2013	0	0				39						
Hispanic	2011-2012	1	1	100			62						
	2012-2013	0	0				60						
Asian or Pacific Islander	2011-2012	0	0				69						
	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	0	0				60						
	2012-2013	0	0				56						
Economically Disadvantaged	2011-2012	17	17	100	71	61	60	6	65	29	<1		
	2012-2013	20	20	100	60	57	59	5	55	25	15		
Migrant	2011-2012	0	0				40						
	2012-2013	0	0										
Students with Disabilities	2011-2012	7	7	100		47	41						
	2012-2013	12	12	100	33	37	37	<1	33	33	33		
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

School: Monmouth Middle School
SAU: RSU 02
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole School	255	100		70	73	204	144	71	85
Female	140	100		78	80	109	87	80	89
Male	115	100		60	63	95	57	60	80
Caucasian/White	251	100		70	73	200	141	71	85
African American/Black	2	*		*		2	*	*	
Hispanic	0	*		*		0	*	*	
Asian or Pacific Islander	1	*		*		1	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	92	100		61	64	73	42	58	81
Not Economically Disadvantaged	163	100		75	77	131	102	78	88
Migrant	0	*		*		0	*	*	
Not Migrant	255	100		70	73	204	144	71	85
Students with Disabilities	39	*		43	48	35	13	37	72
Students without Disabilities	216	100		76	78	169	131	78	88
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	255	100		70	73	204	144	71	85
Super Subgroup	107	100		59	62	86	49	57	80
Non-Super Subgroup	148	100		78	80	118	95	81	89

2011-12 % Attendance Rate Target = 93%
94

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Monmouth Middle School
SAU: RSU 02
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole School	255	100		55	59	204	98	48	78
Female	140	100		56	60	109	58	53	78
Male	115	100		54	58	95	40	42	77
Caucasian/White	251	100		55	59	200	97	49	78
African American/Black	2	*		*		2	*	*	
Hispanic	0	*		*		0	*	*	
Asian or Pacific Islander	1	*		*		1	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	92	100		38	43	73	21	29	69
Not Economically Disadvantaged	163	100		65	68	131	77	59	83
Migrant	0	*		*		0	*	*	
Not Migrant	255	100		55	59	204	98	48	78
Students with Disabilities	39	*		31	37	35	6	17	66
Students without Disabilities	216	100		60	63	169	92	54	80
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	255	100		55	59	204	98	48	78
Super Subgroup	107	100		36	41	86	24	28	68
Non-Super Subgroup	148	100		68	71	118	74	63	84

2011-12 % Attendance Rate Target = 93%
94

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
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 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Monmouth Middle School
SAU: RSU 02

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	13	1	7	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of June 30, 2013	5

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.